

Karolina Achirri

Curriculum Vitae

EDUCATION

Academic Qualifications

Ph.D. Candidate in Second Language Studies

Michigan State University, East Lansing, Michigan, USA
Planned graduation: May 2020

M.A. in English Philology

Nicolaus Copernicus University of Torun, Poland, 2009
Thesis: Madness and Death in Virginia Woolf's Life and Selected Works

B.A. in English Philology

Pila Academy of Business, Pila, Poland, 2007
Thesis: Critical Reception of John Milton's "Paradise Lost"

TESOL & TEFL Qualifications

American TESOL Advanced Certification
American TESOL Institute, 2015
Thesis: Intercultural L2 Teaching in China and Abroad

Certified IELTS Speaking and Writing Examiner
British Council, Shanghai, China, 2012

Certificate in Advanced English (CAE).
Sutton College of Learning for Adults, Sutton, Surrey, U.K., 2004

PROFESSIONAL APPOINTMENTS

Michigan State University, East Lansing, Michigan, USA

Instructor of Pedagogical Grammar, Summer 2019

Hangzhou No 4 International High School, Hangzhou, China

Teacher of English as a First Language, IELTS, TOEFL, SAT, Academic English, 2014-2016
cont.,

Hangzhou Normal University, China

Lecturer of College English, 2013-2014

Strong International Group, Binjiang, Hangzhou, China

Teacher of IELTS, TOEFL, English for Academic Purposes (EAP), Advanced English Language Skills (AELS); AP Literature and Composition
Curriculum Developer: IELTS Speaking, IELTS, Writing, IELTS Listening and EAP, 2012-2013

New Oriental Elite, Hangzhou, China

Teacher of English as a Foreign Language
Curriculum Developer
Book Club Coordinator, 2011-2012

The TEFL Academy, Hangzhou, China

Teachers' Manager
Teacher of ESL classes, English Corners, Business English, English for Specific Purposes,
2010-2011

Shuren University, Hangzhou, China

English Teacher of Oral English and Business English, 2010-2011

'Progress' Private Language School, Cracow, Poland

Founder, Proprietor, Director, English Teacher, 2009-2010

'Pigmalion' Language School, Torun, Poland

English Teacher of Cambridge exams (FCE, CAE, CPE), Pronunciation, Comprehensive Reading,
Speaking, Advanced Grammar, 2008-2009

English and German Teachers Training College, Zlotow, Poland

Lecturer of Practical English, Phonetics, Writing, Speaking, Extensive Listening, Extensive Reading,
British Literature, British History and Culture, 2007-2008

Technical High School, Pila, Poland

English Teacher, Teacher of English for Specific Purposes, Polish Matriculation Exam classes, 2004-
2007

Private Language School 'Accent plus', Pila, Poland

English Teacher of Cambridge courses (FCE, CAE, CPE), Pronunciation and Phonetics, Reading,
Grammar (Basic and Advanced), Literature, Culture classes, British and American History, 2004-2007

TEACHING ASSISTANTSHIPS

Michigan State University, East Lansing, Michigan, USA

Teaching Assistant

Second/Foreign Language Teaching Methods (Fall 2019 & Spring 2020)

Pedagogical Grammar (Spring 2019)

Second Language Learning (Fall 2018 & Spring 2019)

RESEARCH ASSISTANTSHIPS

Michigan State University, East Lansing, Michigan, USA

Research Assistant to Dr. Shawn Loewen (Spring 2018)

Research Assistant to Dr. Peter De Costa (Fall 2017)

Research Assistant to Drs. Gass and Winke (Fall 2016 & Spring 2017)

PUBLICATIONS

Books

- 2017 *Call me Li Nana: Memoirs of a foreigner in China.* Kalahari Press
 2015 *IELTS Band 9: An Academic Guide for Chinese Students. Volume I.* Ann Arbor, MI: Chopstick Press
 2015 *IELTS Band 9: An Academic Guide for Chinese Students. Volume II.* Ann Arbor, MI: Chopstick Press
 2015 *IELTS Examiner's Tips: An Academic Guide to IELTS Speaking and Writing.* Ann Arbor, MI: Chopstick Press

Journal Articles

- 2019 *A dynamic interplay of professional identities: An instrumental case study of a teacher-researcher's identity (re)construction* – forthcoming in *The Qualitative Report*
 2019 *Intercultural learning in contemporary Chinese students' academic adjustment: An instrumental case study* – forthcoming in *Intercultural Communication Education*
 2017 *Perceiving Identity through Accent Lenses: A Case Study of a Chinese English Speaker's Perceptions of Her Pronunciation and Perceived Social Identity.* MSU Working Papers in Second Language Studies, Vol. 8, Number 1
 2017 *Interview with Professor Martha Bigelow.* MSU Working Papers in Second Language Studies, Vol. 8, Number 1

Other Publications

- 2013 *'Panda-monium' at Hangzhou Zoo.* A cultural article in China That's Zhejiang
 2013 *Touching Heaven: Venturing up high at Yellow Mountain.* (Travel Article) in China That's Zhejiang
 2013 *The conundrum of Chinese Bamboo.* A cultural article in China That's Zhejiang
 2013 *The Eyes are Useless When the Mind is Blind.* A cultural article in China That's Zhejiang

AWARDS AND HONORS

- 2017 MSU Asian Studies Centre S.C. Lee Award for a research paper: "Perceiving identity through accent lenses: A case study of a Chinese English speaker's perceptions of her pronunciation and perceived social identity" (\$500)
 2004 Polish Prime Minister's Scholarship Award

GRANTS AND FELLOWSHIPS

- 2019-2020 The Hub for Innovation in Learning and Technology Graduate Fellowship, Michigan State University (\$5000)
 2019 MSU College of Arts and Letters Summer Support Fellowship (\$4500)
 2019 MSU Dissertation Completion Fellowship (\$8000)
 2018-2019 Interdisciplinary Inquiry and Teaching Fellowship Program, The Graduate School and James Madison College, Michigan State University (\$5000)

2018	Pronunciation Instruction Graduate Fellowship by the MSU English Language Center and Graduate School (\$1000)
2018	MSU College of Arts and Letters Summer Support Fellowship (\$4500)
2017	MSU College of Arts and Letters Summer Support Fellowship (\$5000)
2006-2007	Nicolaus Copernicus University of Torun Research and Study Grant
2005-2006	Pila Academy of Business Research and Study Grant

CONFERENCE ACTIVITY/PARTICIPATION

2019	Midwest Conference on Asian Affairs (MCAA), Michigan State University , Chinese undergraduate students' intercultural experiences in the U.S., October 4-6
2019	15th International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, IL , A dynamic interplay of professional identities: An instrumental case study of teacher-researcher's identity (re)construction, May 15-18
2019	Michigan Academy 2019 (MASAL), Alma College, Alma, MI , A dynamic interplay of professional identities: An instrumental case study of teachers'/researchers' identity (re)construction, March 1
2019	COGS Graduate Academic Conference 2019, Michigan State University , A dynamic interplay of professional identities: An instrumental case study of teacher-researcher's identity (re)construction, Feb 16
2017	13th International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL , I teach; therefore, I am: An autoethnographic study of teacher identity development, May 17-20
2017	Michigan Academy MASAL 2017 Conference, Western Michigan University, Kalamazoo, MI , Input, output, and feedback in relation to "Duolingo", March 10
2017	Purdue Languages and Cultures Conference (PLCC), Purdue University, West Lafayette, IN , Chinese students' academic adjustment in the US through the lens of interculturality, March 3-5
2015	13th Asia TEFL International Conference Nanjing, China, IELTS BAND 9 : A product presentation, November 6-8

CAMPUS TALKS AND WORKSHOPS

2019	Teaching Interculturality Across the Curriculum: Activities for instructors of International Students, CELTA Professional Development Series, Michigan State University, March 29
2019	Teaching Interculturality at James Madison College: A Practical Workshop for the faculty. Interdisciplinary Inquiry and Teaching Fellowship, Michigan State University, March 18
2017	Certification in College Teaching Workshop, Graduate School, Michigan State University, May 11-12 cont.,
2016	IELTS BAND 9 Book Tour, Hangzhou, China, Sept 2015-June 2016
2013	How to effectively teach IELTS Writing? Workshop for teachers, Strong International, Hangzhou, China, June 14
2012	The biggest challenges in achieving fluency with Chinese students. Workshop for teachers, Strong International, Hangzhou, China, Dec 10

SERVICE TO PROFESSION

Team Program for Second Language Research Forum (SLRF 2019), 2019
Abstract/Proposal Reviewer for Second Language Research Forum (SLRF 2019), 2019
Reviewer for Journal of Language and Education, 2018-present
MSU Working Papers: Editor, 2016-2017
Midwest Association of Language Testers: MwALT Graduate Student Representative, 2017-2018

DEPARTMENTAL/UNIVERSITY SERVICE

Graduate Employees Union Pedagogy Committee member, 2018-present
Co-chair of Student Organization of Second Language Acquisition and Pedagogy (SOSLAP), 2018-2019
SLS program steward for Graduate Employees Union at MSU, 2018-2019
SLS program student representative for Faculty meetings, 2018-2019
Testing & Tasting: A reading group on language testing and assessment, 2017-2018
SLS Weekly Digest Editorial Assistant, Fall 2017

LANGUAGES

Polish (native)
English (master)
Russian (advanced)
Ukrainian (intermediate)
Latin (intermediate)
Chinese (HSK4)

PROFESSIONAL MEMEBRSHIPS AND AFFILIATIONS

MITESOL member, 2019-2020
Association for Interdisciplinary Studies, 2018-present
National Center for Faculty Development and Diversity, 2017-present
Modern Language Association of Poland (PTN), 2012-present
Asia TEFL (Teaching and Learning English in Asia), 2015-present
Linguistic Society of America, 2015-present
American Association for Applied Linguistics, 2016-present